



Orchard View Primary Academy Curriculum Intent

‘Together We Learn, Together We Succeed’

Vision

Every child flourishing with confidence, character and a love of learning. We believe every child has the potential to flourish. We are committed to nurturing confident, compassionate and resilient learners who are inspired to be curious, embrace challenge and develop a lifelong love of learning.

Ethos

We foster a culture built on respect, honesty, and kindness, where relationships flourish, diversity is celebrated and everyone is encouraged and supported to aim high. Through collaboration and a shared love of learning, we empower all to grow with confidence, face challenges with resilience, and strive to be the very best they can be.

Fundamental British values are central to Orchard View’s ethos and are reinforced through our OVPA values. Our ethos is reflected in our motto: *Together We Learn, Together We Succeed*

Values

At Orchard View, we take **PRIDE** in our learning and in our actions. Our values are central to our unique curriculum:

Partnership: we work together, supporting each other towards success.

Respect: we treat everyone with kindness and understanding, respecting the unique strengths, backgrounds and perspectives of others.

Integrity: we always try to do what is right. We are honest, trustworthy, and take responsibility for our actions.

Determination: we face challenges with courage, learning and growing from every experience.

Excellence: we aim high, work hard and believe in ourselves, so we can be the best we can be.



Orchard View Primary Academy EYFS Curricular Goals

Foundation Stage at OVPA
Personal, Social and Emotional: To become confident, happy and independent; forming strong positive relationships.
Communication and Language: To listen to others and express ideas in different situations, using a range of vocabulary.
Physical Development: To change for PE independently and to confidently use apparatus, managing their own risks and safety.
Physical Development: To use pencils, paintbrushes, scissors and glue sticks effectively and safely.
Literacy: To read and understand simple stories, using phonic knowledge.
Literacy: To write decodable words and simple sentences intentionally and independently.
Maths: To apply knowledge of mathematical concepts through practical experiences.
Understanding the World: To build connections in their understanding of their family, local community, the communities of others and the environment around them.
Expressive Arts and Design: To design, create and verbally review their own creative work.

Taught curriculum

We know that children learn best when learning stems from their own interests, when they encounter new and exciting things, and when they are given the freedom to explore the world around them. However, we also want our children to gain the knowledge, vocabulary, and the essential skills needed to reach their full learning potential. This is why we have carefully curated our taught curriculum. The activities, skills and knowledge that we have included will generally stay the same. However, some activities, themes or texts will vary depending on the cohort of children, their interests, cultures, backgrounds and prior experiences.

The curriculum design provides starting points for mastering the **knowledge, understanding, skills and attitudes** our pupils will develop in order to meet the OVPA curricular and statutory Early Learning Goals. Themes are flexible and may naturally lead to other areas of individualised interest. Pupils are given time and support to investigate and develop their own ideas and interests in child-initiated learning opportunities, as well as through direct teaching.

Challenge for all

Learning environments and adult interactions provide challenge for all pupils. We increase adult-led tasks as the Foundation Stage year progresses, in line with our transition policy. Practitioners ensure that the core knowledge, skills and vocabulary in our curriculum is explicitly taught and developed across the year. Although our themes are divided across each half-term, it is at the discretion of class teachers to ultimately decide how long is spent focusing on each theme outlined below; some themes will naturally take longer to explore than others and the interest and engagement of pupils will always be considered.

Progressive small steps to achieving Curricular and Early Learning Goals

We have reviewed the Early Years Foundation Stage Framework and compiled progressive small steps within each area of learning. This reflects the stages of development we aspire for all our pupils to reach, as well as the vocabulary and attitudes we intend our pupils to acquire, in order to achieve the Early Learning Goals. Our half-termly themed overview, small steps and medium-term plan documents, detail the key knowledge, skills and vocabulary we intend our pupils to learn, master and remember, the key enrichment moments, texts, rhymes, poetry, songs, provision opportunities and key teaching strategies that we use, to support pupil learning and development.



Orchard View Primary Academy EYFS Theme Overview

Theme Overview					
Autumn		Spring		Summer	
Starting School and My Feelings Awareness of own feelings & those of others, zones of regulation, self-regulation, rules, routines & boundaries Season: Autumn Changes: Transitions to school	Me, My Family and My Friends Awareness of individuality of self & others, own family & other families, my likes and dislikes, what makes me special, celebrating difference, forming relationships/ friendships Season: Autumn/Winter, night and day, hibernation Changes: water/ice, light/dark	People Who Help Us <i>-This may vary dependent on parent & carer vocations</i> Knowledge and understanding of the roles of- Doctors, Nurses, Firefighters, Police, Postal Workers, Road Safety officers, Dentists Health- Looking after our mind & body, eating, exercise, sleep, screen time Season: Winter Changes: snow/water/ice	Growing and Changing Baby to Old (human growth)- Knowledge of own body & parts, plants & flowers, seed to plant inc. growing and planting fruit & vegetables, lifecycle of a frog/ butterfly Vegetables- potatoes, carrots, broad beans, lettuces Fruits- strawberries, raspberries Flowers- daffodils, lavender Season: Spring Changes: seed to plant, bud to flower, baby to old, animal lifecycles, life cycle: caterpillar to butterfly, egg to snail, transition to Y1	Our World (Pirate themed) <i>-This may vary dependent on ethnicities & cultural backgrounds</i> Simple maps, world maps, globes Local area- Our academy- local walk around Kingsbrook, natural and man made features Countries & their features: Australia, India, Pakistan, Kenya, Poland Transport mode- boats: floating and sinking Season: Spring/Summer Changes: differences/similarities between different countries, OVPA in the past and present	Amazing Animals Lifecycles: Butterfly, Snail ‘being a scientist’ (zoologist) – observation, drawings, comparisons & changes observed, taking care of our environment Minibeasts- butterfly, snail, slug, spider, ladybird, bees Farms and farm animals – cow, pig, sheep, goat, rabbit, duck, chicken, goats Wild UK animals- fox, badger, hedgehog, deer Season: Summer Changes: Our new school site, moving to year 1, transition day
Festivals/Celebrations/Events: Harvest Festival, Black History month	Festivals/Celebrations/Events: Diwali, Christmas & The Nativity, Bonfire Night & fire safety, Be Bright, Be Seen, Remembrance Day, Anti-Bullying week, Children in Need	Festivals/Celebrations/Events: Happy New Year, Lunar New Year, Burns Night, Coding Week, Children’s Mental Health Week, Safer Internet Day	Festivals/Celebrations/Events: Holi, World Book Day, Easter, Mother’s Day, Ramadan, Communication week, Comic Relief, Eid-Ui-Fitr	Festivals/Celebrations/Events: VE Day, Walk to school week, Earth Day, St George’s Day	Festivals/Celebrations/Events: World Environment day, Drowning prevention week, Hajj, Healthy Eating Week, Father’s Day, Sports Day/ National Sports Week
Role play opportunities: Home Corner, Supermarket/Shop, School, Bakery	Role play opportunities: Cultural home corner (Diwali, Christmas etc.), Christmas post office	Role play opportunities: Hospital, Dentist, Police Station, Fire Station, Doctor’s surgery	Role play opportunities: Baby Clinic, Garden Centre, Shoe shop	Role play opportunities: Pirate ship/desert island, Explorer	Role play opportunities: Farm, Vets, Animal rescue shelter, minibeast, observation station
Wow & enrichment moments: Autumn walk, meeting academy staff, making bread rolls	Wow & enrichment moments: Nativity, Santa message/gifts, ‘special boxes’, Christmas sing-a-long, Christmas party, Christmas craft afternoon	Wow & enrichment moments: Walk to the post box, visits from parents who have jobs linked to people who help us (nurse, doctor, police officer)	Wow & enrichment moments: Spring walk, planting seeds & gardening, parents reading stories in a different language, Easter bonnet parade, observe caterpillars to butterflies	Wow & enrichment moments: Walk in local area (map work), Forest School, Eid celebration day, trip to the local café for an ice cream (paying with own money)	Wow & enrichment moments: Trip: Bucks Goat Centre, Forest School, Transition Day, Sports Day, Graduation Day, End of year assembly & celebration day, Teddy Bear’s Picnic, Colour run
Focus Texts: Colour Monster by Anna Llenas Mixed by Arree Chung The Little Red Hen by Ronne Randall What’s in the witches kitchen? by Nick Sharratt Pumpkin Soup by Helen Cooper	Focus Texts: Not Now Bernard by David McKee Super Duper You by Sophy Henn Have you filled your bucket today? by Carol McCloud Billy and the Beast by Nadia Shireen Little Rabbit Foo Foo by Michael Rosen Stickman by Julia Donaldson The Dinosaur that pooped Christmas by Tom Fletcher	Focus Texts: The 3 Little Pigs- Fairy tale The Gingerbread Man- Fairy tale Goldilocks and the 3 Bears- Fairy tale Jack and the Beanstalk- Fairy tale Three Billy Goat’s Gruff – Fairy tale Chicken Licken- Fairy tale	Focus Texts: The magic porridge pot- Fairy tale We’re going on a bear hunt by Michael Rosen Super worm by Julia Donaldson Farmer Duck by Martin Waddell Rosie’s walk- Pat Hutchins Grandad’s Island by Benji Davies Funny Bones by Alan Ahlberg Oliver’s Vegetables by Vivian French The Tiny Seed by Eric Carle The Very Hungry Caterpillar by Eric Carle	Focus Texts: The giant jam sandwich by John Vernon Lord Pirates love underpants by Claire Freedman Lost and Found by Oliver Jeffers The Night Pirates by Peter Harris Pirate Pete by Nick Sharratt Journey by Aaron Becker The Owl and the Pussycat (animation) We’re Going on a Lion Hunt by David Axtell Billy and the beast by Nadia Shireen	Focus Texts: The Tiger Who Came to Tea by Judith Kerr Where the Wild Things Are by Maurice Sendak Dear Zoo by Rod Campbell Penguin by Polly Dunbar We’re Going on a Lion Hunt by David Axtell Would you rather by John Burningham The Wild by Yuval Zommer Percy the Park Keeper by Nick Butterworth Handa’s Hen by Eileen Brown
Supplementary books: Colour Monster Goes to School by Anna Llenas The Leaf Thief by by Alice Hemming Elmer by David McKee Last Stop on Market Street by Matt De La Pena The Owl who was Afraid of the Dark by Jill Tomlinson Hair Love by Matthew Cherry *Non-fiction books about harvest, autumn, bread/flour	Supplementary books: All about families by Felicity Brooks Have you filled a bucket today? By Carol McCloud Shubh Diwali by Chitra Soundar and Charlene Chua (Author) Dipal’s Diwali- Twinkl stories The Nativity Story Polar Bears – Non-fiction text Super Duper You by Sophy Henn *Non-fiction books: different families/relevant cultural festivals, winter	Supplementary books: Why I Should Brush my Teeth by Katie Danes Going to the Doctor by Usborne First Experiences The Jolly Pocket Postman by Allan and Janet Ahlberg The Runaway Pancake – Fairy tale *Non-fiction books about relevant ‘People who help us’	Supplementary books: Under the Ramadan Moon by Silvia Whitman Rameena’s Ramadan by Twinkl The Easter Story I am Growing by Alikı Brandenburg The Detective Dog by Julia Donaldson *Non-fiction books about babies, human body, plants and growth, spring time, Ramadan, Holi	Supplementary books: The Pirate Cruncher by Johnny Duddle See Inside: Pirate Ships by Rob Lloyd Jones and Jorge Muehle Pirates Love Underpants by Claire Freedman Ten Little Pirates by Mike Brownlow Martha Maps it Out by Leigh Hodgkinson Where Are You From? by Yamile Saied Méndez and Jaime Kim *Non-fiction books about the world, boats, maps, Eid celebrations	Supplementary books: The Great Pet Sale by Mick Inkpen What the Ladybird Heard by Julia Donaldson Tidy by Emily Gravett Here we are by Oliver Jeffers ABC of Animal Rhymes for You and Me by Giles Andrae Dear Zoo by Rod Campbell *Non-fiction books about mini-beasts, farm animals, UK wild animals, pet animals, vets, farms
Rhymes, poetry and songs: Baa, Baa, Black Sheep Twinkle, Twinkle, Little Star Wind the Bobbin Up Each Peach Pear Plum Mary had a Little Lamb Five Currant Buns	Rhymes, poetry and songs: Big, Red Combine Harvester Dingle Dangle Scarecrow Harvest Festival Five Little Ducks Five Little Men in a Flying Saucer Songs from Nativity performance Christmas Pudding Jungle Bells Santa got Stuck up the Chimney	Rhymes, poetry and songs: Miss Polly had a Dolly Five Little Monkeys Poems shared from The Booktime Book of Fantastic First Poems by June Crebbin	Rhymes, poetry and songs: Spring Thing! Plant a Little Seed Hop Little Bunnies Ten Fat Sausages Peepo! This Old Man	Rhymes, poetry and songs: Over the Deep Blue Sea What Shall We Do with the Grumpy Pirate We are the Pirates (Bounce Patrol) Eid Mubarak Song	Rhymes, poetry and songs: Incy Wincy Spider The Woman who Swallowed a Fly The Animals went in Two by Two Little Bo Peep Old MacDonald had a Farm Poems shared from Treasury of Poetry by Alistair Hedley

Characteristics of Effective Learning

The Characteristics of Effective Learning underpin our curriculum (the seven areas of learning) and describe the behaviours children use in order to learn. Careful consideration is given to the different rates in which children develop and learn. We foster these characteristics through adult interactions with children, modelling metacognitive processes, a focus on the learning process, building intrinsic motivation, promoting independent thinking and providing open-ended 'hands-on' experiences.

Playing & Exploring

Children investigate and experience a range of activities, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.

Active Learning

Children concentrate and persevere if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating & Thinking Critically

Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

A Unique Child

Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships

Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.

Enabling Environments & Adult Support

Children flourish and make good progress with their learning and development in safe and secure environments where routines are established and adults respond to their individual needs and passions, helping them to build upon their learning over time.

Learning & Development

Children develop and learn at different rates and their varying needs are recognised and supported effectively throughout the year.

The Outside

We know how important spending time outside is to young children's learning and development. Many of our children often have limited experiences outside, as a result of a range of social, cultural and circumstantial factors, therefore we aim to enhance our children's cultural capital by incorporating as many opportunities for our children to spend time learning outside, as possible.

Our immediate outside space is carefully considered throughout the year, with opportunities for children to run, jump, climb, balance, ride and build, whatever the weather. Children have access to water, sand, mud and gravel and are provided with opportunities to grow plants and investigate the natural world around them. Children are able to develop all areas of learning in the outside area, through activities such as painting on a large scale, using jumbo ten frames to count natural materials, exploring, digging and planting, as well as recording their discoveries on clipboards.

Overarching Themes: Outdoor Learning					
Autumn		Spring		Summer	
<u>Starting School and My Feelings</u>	<u>Me, My Family and My Friends</u>	<u>People Who Help Us</u>	<u>Growing and Changing</u>	<u>Our World</u> (Pirate themed)	<u>Amazing Animals</u>
Introduction to the academy area during autumn walk Children familiarise themselves with the EYFS outside area and zones Introduction to rules, boundaries and how to stay safe outside	Introduction to shelter building using both given and found materials in the EYFS outside area: Links made to autumn and British wildlife, such as hibernation Finding and using sticks to make own 'Stick Man' and developing simple knots to tie sticks together Introduction to sensory play kitchen: use available resources	Exploring changes in state: freezing different items, using a range of containers Transporting items to use in the sensory play kitchen: wheelbarrows, watering cans for water Combining different materials and textures in the sensory play kitchen: bark, mud, gravel, water etc.	Digging and weeding: preparing planters for sowing Planting seeds, bulbs, beans, potatoes etc. How to use watering cans to water plants Taking care of our environment: watering and weeding plants, observing flowers (not picking), litter picking	Introduction to the academy field and surrounding environments Forest school sessions begin, taking place in the meadow: -Collecting natural items for potion making: including using pestle and mortar - 'Journey sticks' collecting natural resources and tying/fixing skills -Introduction to tree climbing -Minibeast and bug hunting -Exploring the natural environment -Cooking on the fire pit -Introduction to the fire pit and fire safety	Building dens on a larger scale for toy animals, working in groups- introduction to tripod structure Creating bug homes/hotels using natural objects and loose parts Observing minibeasts and birds in the natural environment using bug viewers and magnifying glasses/binoculars
Seasonal walks: observing and recording changes- noticing the physical features of Autumn, Spring, Winter, Summer					



Key vocabulary

Overarching Themes: key vocabulary					
Autumn		Spring		Summer	
<u>Starting School and My Feelings</u>	<u>Me, My Family and My Friends</u>	<u>People Who Help Us</u>	<u>Growing and Changing</u>	<u>Our World</u> (Pirate themed)	<u>Amazing Animals</u>
Feelings: happy, sad, nervous, excited, angry, upset, calm, scared Playground Classroom Teacher Friends Peg Book bag Timetable Register Hello Goodbye Good morning Good afternoon Academy Autumn Harvest Rest Assembly Rules Zones of Regulation: red, blue, yellow, green zones	Similar Different Same Difference Belong Family: Mum, Dad, Brother, Sister, Uncle, Aunty, Grandparents Belonging Home Community Friendship Relationship Turn-taking Share Patience Wait Kind Caring Listening Thank-you Sorry Winter Diwali Christmas	Emergency Safety Help Rescue Siren Fire Safety Accident Danger Care Medicine Safe Well Healthy Crime Uniform Hospital Surgery Police station Fire station Deliver Letters Parcels Post box Post office Equipment Teeth Toothbrush Toothpaste Exercise Ice Melt Freeze	Body parts: head, hair, eyes, nose, mouth, ears, neck, arms, elbow, hands, fingers, chest, tummy, legs, knees, feet, toes Baby Toddler Teenager Adult Timeline Old Past Present Baby Clinic Spring Growing Changing Bud Flower Stem Leaves Roots Soil Compost Digging Bulb Blossom Easter Holi Shrove Tuesday Ramadan	Globe Map World Country Travel Journey Explore Adventure Road Path Field Building Features Postcard Boat Ship Sailing Floating Sinking Similar Different Compare Eid	Animals Minibeasts Cocoon Transform Endangered Insects Hive Nectar Den Lifecycle Environment Habitat Shelter Changes Observe Home Farm Recycle Litter Summer Sun safety Sun cream Shade Graduation